

3. **PROGAM EFFECTIVENESS**

Effective instructional practice in this program will utilize the teaching/learning cycle that begins with assessing where students are by identifying what they already know and what they need to learn next. Instructional goals for each student will be set so a clear learning target is established. Once this target has been set, necessary skills will be explicitly taught through modeling, guided practice and independent practice. As each student follows these learning steps, their progress will be continually monitored and instruction will be adjusted, based on data collected through assessment and monitoring. Instructional decisions will be based on the data collected. Once a skill is mastered, the cycle begins again with a new learning goal.

During the instructional process, each student will experience learning in a variety of contexts: individualized, small group and whole group. Decisions about the format selected will reflect best fit based on a combination of the needs of the child and the best match for the instructional materials used to teach a skill or concept.

Parents will also be invited to take an active role in helping their child consolidate their learning by encouraging their child to practice the skills they are learning, using the materials provided by the program. In **Section 4, Evaluation and Monitoring** under the **Communication of Progress Component** of this application, parents (and teachers) will be given a report of their child's progress at the end of each week, along with suggested activities they can do in school or at home to reinforce what each child is learning in the program. The classroom teacher will collect information from the parent(s) at the start of each week, via a signed form, about the joint activities that have been undertaken at home.



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Bay-Arenac ISD, as a learning institution, has an infrastructure that provides both student services and professional development for teachers. We house within our system, experts in content as well as teaching and learning. The BAISD promotes best practices and teacher



professional development designed to raise student achievement. The extension of our services to supplemental needs is a natural fit to our current mission of *Educational Excellence* by providing districts and students with the necessary services to be successful.